



WISCONSIN DEPARTMENT OF
PUBLIC INSTRUCTION

Academic and Career Planning





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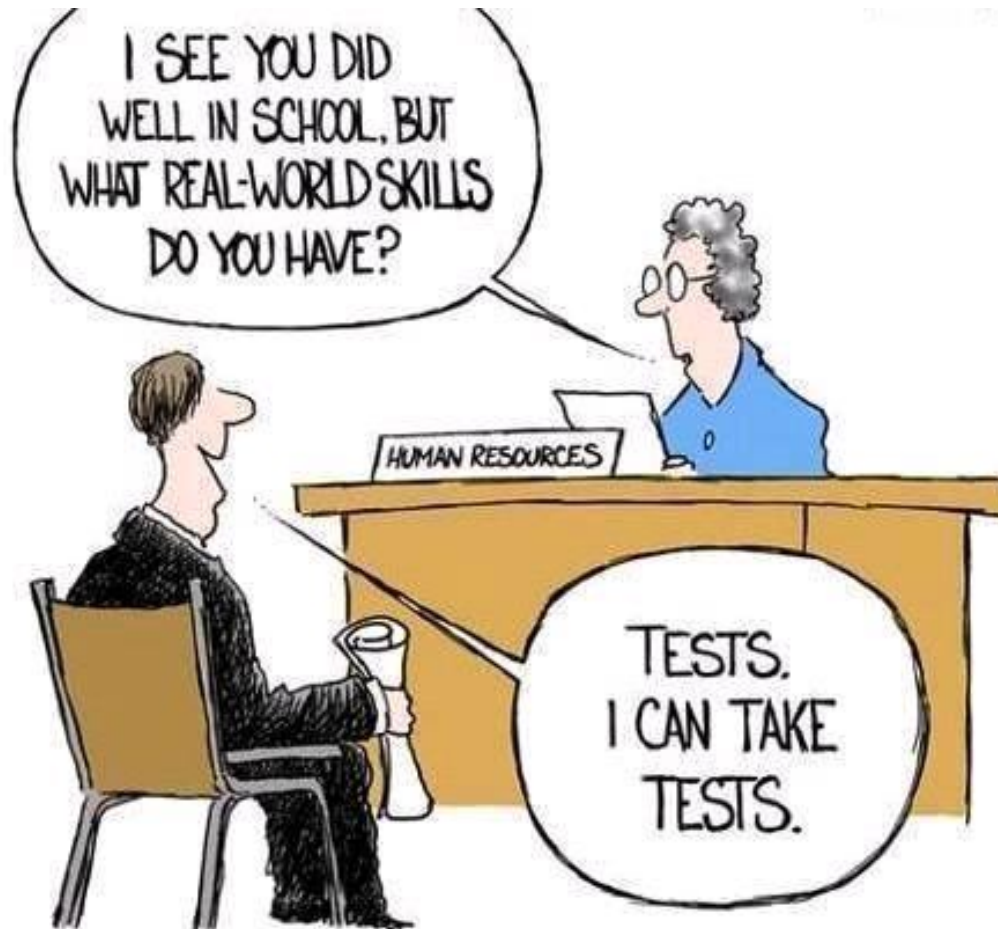
The Four Year PLAN

https://www.youtube.com/watch?v=ZIRdST_Dc0M





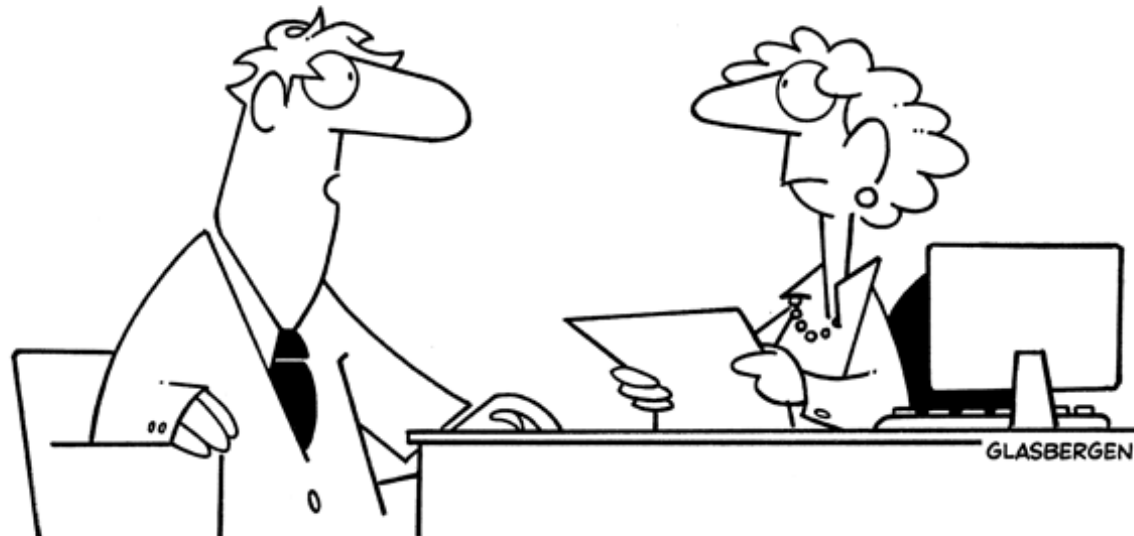
What we're left with...





Or...

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**“I attended a liberal arts college. I graduated
with a Bachelor of Unemployment degree.”**



Challenges Facing Business

- An aging population of skilled workers
- Job openings left unfilled due to lack of qualified applicants
- Fast pace of global competition has required businesses to act quickly and nimbly in order to stay competitive
- Tight profit margins have resulted in loss of company training centers to fulfill worker development



Challenges Facing Schools

- Pervasive skills and achievement gaps
- High drop-out/low graduation rates in some places
- Truancy and student conduct concerns
- Graduates without direction or employable skills
- Post-secondary school performance
 - High need for remedial coursework
 - Poor program completion rates



Challenges Facing WI Students

- 8th graders are suspended at a higher rate than any other grade. (8.26% in 2012-2013)
- More 9th graders are expelled than any other grade. (215 in 2012-2013)
- 9th grade, 11th grade, and 12th grade students are retained more often than any other grades.
(9th = 2,1712, 11th = 1,899, and 12th = 2,439 in 2012-2013)
- Over the 2009/10 – 2012/13 school year span, 11th graders have the highest average rate for habitual truancy than any other grade. (15.55%)
- In 2012-2013, 12th graders had the lowest attendance rate at 93.5%.



Where Have We Been?

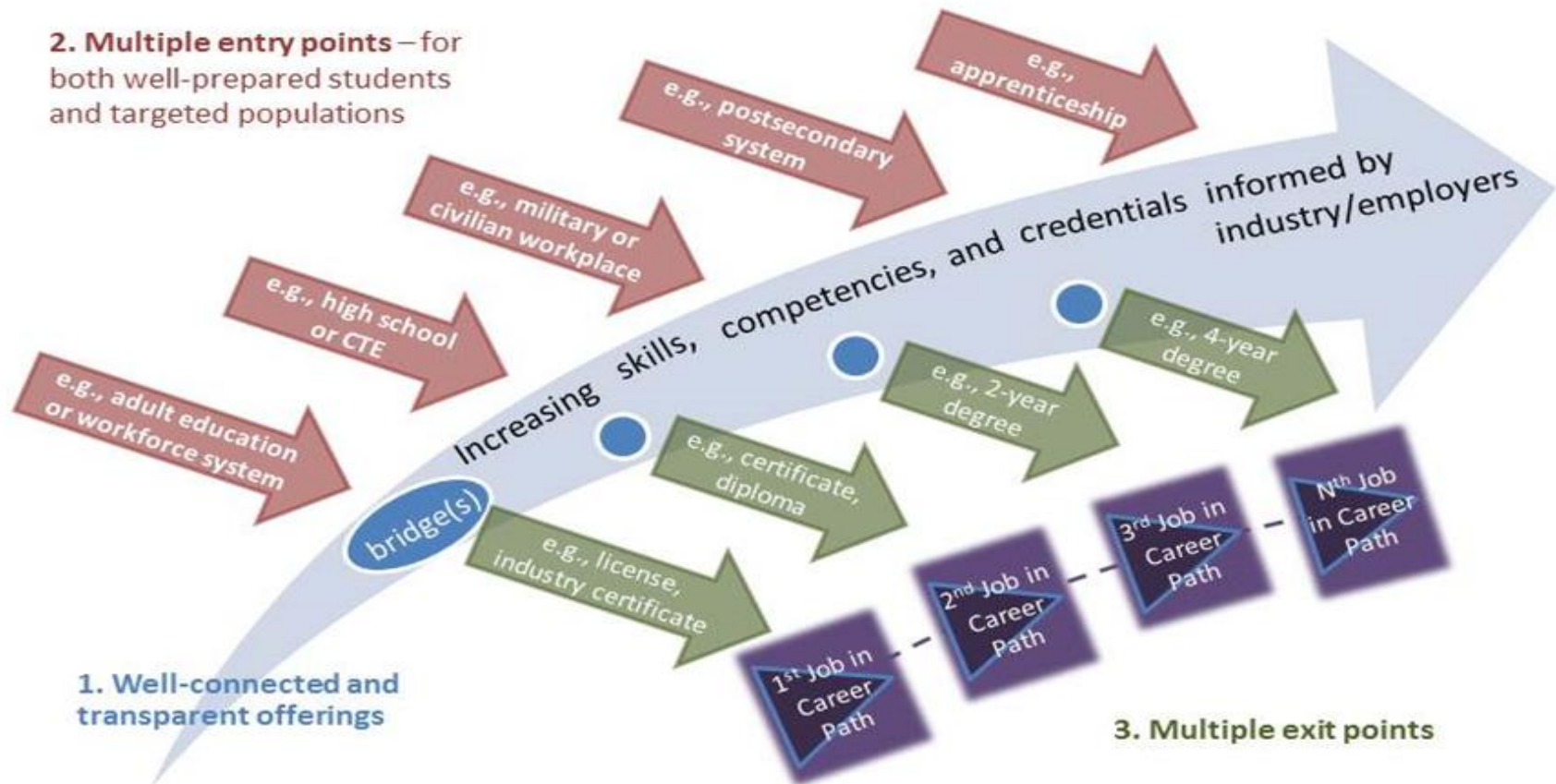
- WCSCM has been in effect since 2007.
- Model includes three domains:
 - Academic
 - Personal
 - Career
- Standardized testing is the core

- Special Education Law requires students to have a Postsecondary Transition Plan (PTP) by age 14
- Carl Perkins funding mandates that students have CTE Programs of Study

PI26
employment
districts to
transition
students in
to
DPI for



Vision...





What is Academic and Career Planning?

- An ongoing **process** that uses a **tool** to actively engage students to:
 - develop an understanding of his or her self
 - create a vision of his or her future

Built on a ***STRONG*** Foundation of :

- CTE and POS Design & Implementation
- E4E Programming
- WI Comprehensive School Counseling Model
 - coursework, learning and assessment results
 - post-secondary plans aligned to career goals & financial reality
 - record of college and career readiness skills.

DYNAMIC & FLEXIBLE



Then VS Now

4-Year Plan (Traditional)	ACP (Now)
Product-based	Process-based
Some or select students	All students
Acts as a 4-year plan of courses	Acts as a navigational tool for students from grade 6-12 and beyond
Student “on own” for its development	Student-driven with collaboration (mentor and parents)
HS Graduation = End point	HS Graduation = Check point
Career development is only the school counselor’s job	Career development is a systematic, whole-school responsibility



Each Student's **ACP** process

- Who am I? (**KNOW**)
- What do I want to do? (**EXPLORE**)
- How do get I there? (**PLAN**)
- Let's GO! (**GO**)





ACP Process Components

- **KNOW**
 - Self awareness & exploration activities
 - Individual goal-setting
- **EXPLORE**
 - Career awareness assessment
 - Career research & postsecondary training options
 - Connect a student's middle and high school instructional activities with the education and preparation needed to successfully enter a particular field of interest
- **PLAN**
 - Work-based learning opportunities
 - Extra-curricular and community-based learning
 - Financial plan to cover cost of postsecondary training
- **GO**
 - Adapt/Modify regularly
 - Intentional Sequence of Courses
 - Personal Goals
 - Career Goals
 - ACP Conferencing



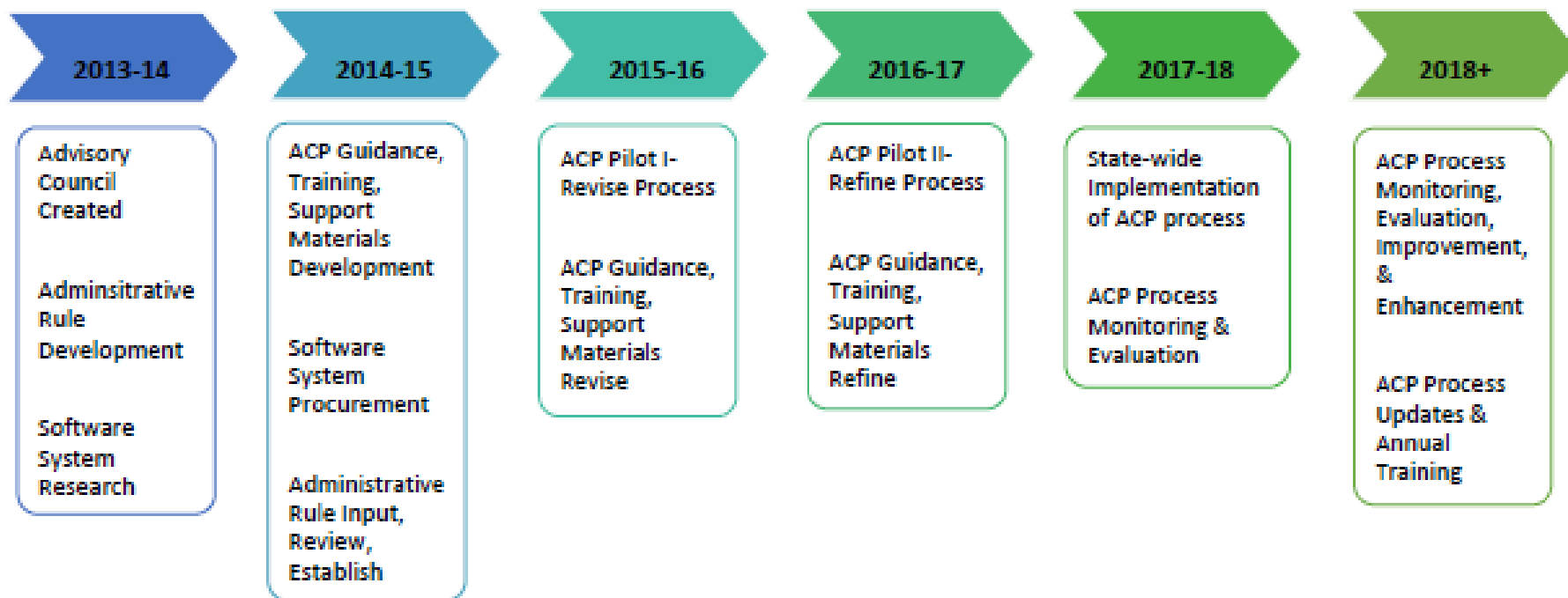


DPI Will-

- **Integrate ACP** with other education and workforce initiatives
- Create **administrative rule** & develop **implementation guidance**
- Develop & deliver **professional development & training**
- Develop **communication** materials
- Develop an ACP **evaluation** system
- Select a **statewide software system** for career development



Wisconsin Academic and Career Planning (ACP) Process





Current ACP Resources

[Work-based Learning](#)

[Youth Options](#)

[Dual Enrollment](#)

[ACP List-serv](#)

[Dedicated ACP Email](#)

[Transcripted Credit](#)

[Programs of Study](#)

[Course Options](#)

[Credit Flexibility](#)

[ACP Webpage](#)

ACP Resources In Development

ACP Software Tool

ACP Training Modules

ACP Communications Materials





A Final Thought

- FROM Sir Ken Robinson, TED 2010:
 - Sir Ken Robinson, PhD is an internationally recognized leader in the development of creativity, innovation and human resources in education and in business.
 - He is also one of the world's leading speakers on these topics.
- https://www.youtube.com/watch?v=r9LeIXa3U_I



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Questions?



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